

# **Committee of 10 Recommendation**



**For  
Abingdon, Avon, & Bushnell-  
Prairie City**

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## Curriculum Sub-Committee Recommendations

**Committee Members:** Jeanne Serven (Avon) Chair; Abingdon: Stacey Nagel, Sherry Lomax; Avon: Marnie Dugan, Peggy Miller; Bushnell: JoEllen Pensinger, Sandra Teel, Ken McCance

### General Comments:

- We will be using current (2010-11) enrollment figures in buildings for a basis of our discussions.
- All of our recommendations will be based on the availability of time, space, money, and resources available to the new district. Resources include staffing (people) and materials.

### PreK Recommendations:

- PreK programs should continue to exist in the 3 elementary buildings regardless of the uncertainty of funding.
- We would prefer full day programs with transportation provided. Rationale: They ease transition for these students into Kindergarten. Students are fed 2 meals per day. At risk students need full day opportunities for socialization as well as academics.
- We need to service as many students as possible who qualify.

### Grades K – 5 Recommendations:

- Redistricting of the elementary boundaries is recommended for the following reasons:
  - To balance class sizes at each grade level
  - Ease overcrowding in the Abingdon and Bushnell elementary buildings and free up classroom space for computer labs and other needs.
  - Decrease travel time on buses for younger students
  - Better utilization of staff
- Each current district will maintain a K through 5<sup>th</sup> grade building.
- Art, music, library, band, computer training, and physical education classes should be offered to all elementary students
- New positions suggested for elementary buildings: social worker and counselor
- Number of Certified positions eliminated: 5 if redistricting occurs

### Middle School 6-8 Recommendations:

- Grades 6-8 should be housed in the current Abingdon MS-HS Building
- The Middle School concept should be implemented with the focus in the 8<sup>th</sup> grade as preparation for High School
- Exploratory class offerings will be selected based on assigned teacher certification.
- New position suggested: counselor
- Number of certified positions eliminated: 1

### High School Recommendations:

- Grades 9-12 should be housed in the current Bushnell Jr.High-HS Building
- A traditional 7 or 8 period schedule for classes should be used.
- A proposed High School Curriculum is attached. In regular font are the courses which all 3 districts currently offer. The remainder of the courses in bold is additional courses that could be added based on student needs and staffing certifications.
- New Position suggested: Assistant Principal/Dean of Students
- Number of certified positions eliminated: 17

### District-wide Recommendations:

- New Positions suggested: Curriculum Director, Special Education Director, 2 Technology Specialists
- Number of certified & support staff positions eliminated: approximately 21
- Technology Recommendations:
  - An inventory of all technology-related equipment needs to be conducted for the new district.
  - A re-allocation of resources available will need to take place. The acquisition of new technology will be dependent on the district's available financial resources.
  - There will be the need to adopt a common student management system.
  - Wherever possible, the following priorities should be considered:
    - All high school and middle school classrooms should have operational Smart Board systems.
    - The high school and middle schools should have access to classroom or mobile computer labs.
    - The elementary buildings should contain a classroom computer lab.
    - Each library/media center should have access to computers.
    - Each classroom in the elementary should have computers for student use.
- Recommend that the new district join the Delabar CTE System. The reason for this recommendation was the best availability of course offerings available from Delabar. It was felt that this system could add the most to the "value-added" curriculum that the committee was trying to establish.
- Recommend that the new district join the West Central Illinois Special Education Cooperative. The following reasons for this recommendation were given:
  - It provides more local control over expenses with a de-centralized system.
  - All staff would be on the same pay schedule.
  - District would have the ability to hire its own people.
  - WCISEC provides more professional development opportunities.
  - There would be the possibility of keeping more students in-district.

### Professional Development Recommendations for Immediate Implementation

- As soon as possible, the three districts should conduct joint in-service days for the purpose of developing common curriculums aligned horizontally and vertically to the new Core Curriculum Standards approved by the State of Illinois.
- Multi-district curricular area committees should be established to compile listings of resources, development of common philosophies in subject areas, determine curricular resource needs and assist with curriculum mapping projects.
- A multi-district special education committee needs to be developed for the purpose of establishing special education mission and developing a common process for implementing RtI initiative.
- Trainings for staff on the new state assessments should also be planned.
- Other multi-district trainings should be provided as the needs of staff are identified.

**The following page includes the proposed High School Curriculum.**

Proposed HS Curriculum for the 2012-2013 School Year

Overview	Science	Math
<p>The following is a proposed, value-added curriculum for the new district's high school. Final selection of courses will be dependent on student choice, time, people, and resources available. First, you will find listed those courses already offered to all students in all 3 of the current high schools. In <b>Bold</b>, you will find the courses possible to be offered to all students if we consolidate into one. Some of the courses in multiple subject areas could also be offered as dual credit or AP classes.</p>	<p>Biology Chemistry <b>Integrated Science (Overview)</b> <b>Botany</b> <b>Zoology</b> <b>Human Anatomy/Physiology</b> <b>Organic Chemistry</b> <b>Physics</b> <b>Earth Science</b> <b>Environmental Science/Ecology</b></p>	<p>Algebra I Geometry Algebra II Pre-Calculus Functions, Statistics &amp; Trigonometry <b>Consumer Math</b> <b>Introduction to Algebra &amp; Geometry</b> <b>Intermediate Algebra</b> <b>Calculus</b></p>
Social Studies	English	Fine Arts
<p>US History I Psychology <b>Government</b> <b>US History II</b> <b>World History</b> <b>Illinois History</b> <b>Western Geography</b> <b>Eastern Geography</b> <b>Sociology</b> <b>Current Events</b></p>	<p>English I (integrated study of literature and writing) English II (Emphasis on writing) English III (American Literature) English IV (British Literature) Public Speaking/Speech <b>World Literature</b> <b>Short Story/Poetry</b> <b>Shakespeare/Drama</b> <b>Journalism</b> <b>Film Appreciation</b> <b>Introduction to Filmmaking</b> <b>Business English</b> <b>Introduction to Research</b> <b>English 101 (Dual Credit)</b> <b>English 102 (Dual Credit)</b></p>	<p>Art I Art II Art III Art IV Chorus Band <b>Art Portfolio</b> <b>Theater I (study of acting)</b> <b>Theater II (acting &amp; theater history)</b> <b>Set Design &amp; Construction</b> <b>Music Theory</b> <b>Music History</b></p>
Agriculture Education	Business Education	Foreign Language
<p>Introduction to the Agriculture Industry Basic Agriculture Science Basic Horticulture Science <b>Biological Science Applications in Agriculture – Plants</b> <b>Biological Science Applications in Agriculture – Animals</b> <b>Agricultural Business Management</b> <b>Agricultural Sales &amp; Marketing</b> <b>Basic Agricultural Mechanics</b> <b>Agricultural Mechanics &amp; Technology</b> <b>Horticultural Production &amp; Management</b> <b>Environmental Science</b> <b>Natural Resources Conservation &amp; Management</b> <b>Food Science Technology</b> <b>Cooperative Education</b></p>	<p>Computer Concepts &amp; Software Applications Keyboarding &amp; Formatting <b>Business &amp; Technology Concepts</b> <b>Keyboarding &amp; Formatting</b> <b>Accounting I</b> <b>Accounting II</b> <b>Information Processing I</b> <b>Entrepreneurship</b> <b>Service-Oriented Marketing</b> <b>Product-Oriented Marketing</b> <b>Cooperative Education</b> <b>Studio Production</b> <b>Web Page &amp; Interactive Media Development I</b> <b>Web Page &amp; Interactive Media Development II</b> <b>Computer Operations &amp; Programming</b></p>	<p><b>Spanish I</b> <b>Spanish II</b> <b>Spanish III</b> <b>Spanish IV</b> <b>Latin</b></p>
Family & Consumer Science	Industrial Education	Other Required Courses
<p><b>Introduction to Family &amp; Consumer Science Careers</b> <b>Child Development &amp; Parenting</b> <b>Parenting</b> <b>Family Resource Management &amp; Planning</b> <b>Family &amp; Career Relationships</b> <b>Nutrition &amp; Culinary Arts I</b> <b>Food Science</b> <b>Nutrition &amp; Wellness Occupations</b> <b>Human Development &amp; Family Wellness</b> <b>Textiles &amp; Design I</b> <b>Interior Design: Residential, Commercial, &amp; Public Space</b> <b>Care &amp; Learning Services Occupations</b> <b>Care &amp; Learning Services Management</b> <b>Cooperative Education</b></p>	<p><b>Introduction to Technology &amp; Engineering (Industrial)</b> <b>Production Technology</b> <b>Drafting</b> <b>Cabinetmaking &amp; Millwork I</b> <b>Cabinetmaking &amp; Millwork II</b> <b>Principles of Technology I</b> <b>Principles of Technology II</b> <b>Principles of Engineering</b> <b>Introduction to Engineering Design</b> <b>Digital Electronics</b> <b>Cooperative Education</b></p>	<p>Consumer Education Drivers Education Physical Education</p>

## *Transportation Committee Outline*

Committee Members: Mark Branch, Pam Dallefeld, Brian Friedrich, Travis Hiel, Dan Mahr, Brett Postin, Sam Serven, Dave Stuan, Todd Thompson, Ken VanTine

The transportation committee has researched the transportation issues related to the proposed consolidation of Abingdon / Avon / Bushnell Prairie City school districts. This outline will cover the main concerns regarding personnel, routes, equipment, and costs.

### Personnel

- Currently the three districts combined employ 25 full time and 10 part time transportation employees.
- Recommendation for the proposed district would be for approximately 28 full time and 12 part time transportation employees.
  - One full time employee would serve as transportation director and mechanic.
  - One full time employee would serve as assistant transportation director and mechanic.
    - The transportation director and assistant transportation director would work out of the Bushnell bus garage and the Abingdon bus garage.
  - This recommendation assumes that the majority of the special needs behavioral students will remain in the proposed district.

### Routes

- Currently the three districts combined operate 15 daily routes not including special needs routes.
- Recommendation for the proposed district would be for 20 daily routes not including special needs routes.
  - Additional routes have been added to shorten the ride times for the students in the outlying areas and accommodate the expanded district.
  - Route buses will serve to pick up students from their homes or bus stops and transport them to hub locations.
    - Bus stops will be at Little Swan Lake (multiple), Lake Lawn (multiple), Prairie City (multiple), St Augustine, New Philadelphia
    - All routes would start at the furthest point out and work toward the hubs.
- Hub locations would be: Bushnell High School, Abingdon Middle School, Avon School.
  - Hubs will serve as locations for students to switch from their route bus to their transit bus.
  - Students would be expected to switch from route bus to transit bus in 10 minutes.
  - Route buses would stop at their hub location 1<sup>st</sup> and then proceed to their elementary school.
    - Elementary kids should not switch buses.

- Transit buses will serve to transport students from the hub to middle school or high school.
  - Transit buses may stop at homes and bus stops along the route to assist in limiting students' ride times.
- Due to adverse weather the proposed district would need to establish emergency routes.
- Seasonal extra curricular transits buses would have to be established with cooperation of the transportation manager and coaches.
  - Hub locations would be used for these buses.
- With approximately 35 minutes of travel time between schools at the far ends of the districts, the goal of the proposed routes would be to have students to the hub locations for transit buses in approximately 45 minutes.
  - The maximum travel time from home to school of 1.5 hours would only effect a very limited number of students for a limited number of school years.

## Equipment

- Currently the three districts combined own 20 buses and Abingdon leases 7 buses.
- Currently the three districts own 9 vans.
- Recommendation for the proposed district would be to maintain ownership of the buses and vans and maintain the leases.
  - Four to six 84 passenger transit buses would need to be added.
    - Transit buses would serve to transport the largest number of students with the lowest number of drivers and buses.
  - Two to four activity buses would need to be added.
    - This new equipment would aid in the efficient transportation of large teams and clubs to the small groups.
- All buses would need to be outfitted with cameras to assist the drivers with rules enforcement.
- The transportation director, along with the new school board, would need to explore the costs and benefits of bus ownership, bus leasing, and bus service leasing.
  - The committee does not recommend bus service leasing due to lack of control over this critical component of the large proposed district.

## Costs

- Currently the three district combined have a transportation budget of approximately \$795,000 to \$900,000.
- To aid in the efficient development of a new transportation plan a computer program would be highly recommended.
  - The new transportation manager, along with board approval, would be responsible for researching programs.
- Estimate for the proposed district's transportation budget would be \$900,000 to \$1,100,000.
  - This estimate is based on the committees studies and the Reorganization Feasibility Study.
  - This estimate includes all facets of transportation; buses, transportation employees, fuel, maintenance, etc.
  - The costs increases arise from the additional equipment and personnel.
    - Bus capacity must be added for all middle school and the large majority of high school students.

- The additional routes and added costs are due to the communities' desire to maintain an approximate 1.5 hour maximum bus ride.
  - A very small percentage of students would experience the maximum bus ride.
    - Some of students are currently experiencing bus rides near one hour.
- Consolidation of existing extra curricular activities will result in cost savings.
  - This cost savings will be offset by any additional extra curricular activities.

## District Personnel

### Avon Personnel List

#### Drivers

Terry Johns  
 Pam Dallefeld  
 Sharon Abbott  
 Rod DaJaynes  
 Ron Ray  
 Randy Brannan

#### Sub Drivers

Dennis Hornbaker  
 Curt Rigg  
 Rich McCann  
 JC Staggs

### Abingdon Personnel List

#### Director

Mark Branch – 8 yrs

#### Drivers

Jacquelyn Mannon -17.8 yrs.  
 Don Thurman – 16 yrs. RR  
 Ruth Jared – 15 yrs. RR  
 Ron Lydic – 7.5 yrs. RR  
 Dennis Werder – 7.5 yrs. RR  
 Rudy Honeyman -2.5 RR  
 Paul Branch – 2 yrs.  
 Warren Cummins – 2 yrs  
 Sharlene Branch - .7 yrs

#### Sub Drivers

Larry Wherley – 8 yrs  
 Leroy Dobsen – 3 yrs  
 Brenda Johnson - .5 yrs

#### Transportation Aide

Connie Rawlings – 13.2 yrs.  
 Judy Cummins – 1.8 yrs.

#### Sub Aide

Susan Welty – 2 yrs

### Bushnell Prairie City Personnel

#### Director

K Vantine - 16 yrs

#### Drivers

J Johnson - 3 yrs  
 R Johnson - 3 yrs  
 M Osborn - 6 yrs  
 B Settles - 8 yrs  
 M Rouse - 13 yrs  
 T Furniss - 11 yrs  
 K Ackers - 15 yrs  
 L Derenzy - 15 yrs  
 R Suter - 23 yrs

D Weiss - 29 yrs

#### Sub Drivers

C Rigg - 2 yrs  
 J White - 3 yrs  
 R McCann - 1 yr  
 D Hornbaker - 1 yr

RR = Regular Route
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## **Building and Grounds Committee Final Report**

Committee members: James Miller, Duane White, David Batson, Larry Lomax, Eric Burdette, Don Smith, Frank Craver, Trevor Sloan and David Serven

The Committee has met several times over the past eight months and these are the highlights. Our mission was to assess all three school districts. We did a walkthrough of all the facilities with the maintenance supervisor for each district; went over the latest Health-Life safety surveys; met with the superintendents and discussed if there were any problems they could foresee in the future; and met with the Regional Superintendents to gain their input. All schools are currently in good shape and have passed their most recent Health-Life surveys.

It is the recommendation of the committee to place the consolidated High School in Bushnell, the Junior High in Abingdon, and each town keep the elementary grades (PK-5) in their own grade schools.

The sub-committee is using the student numbers on the attached sheet. The combined population of the three high schools is 546; middle schools 359; and the grade schools 906. The Bushnell High School and Middle School are the only buildings large enough to accommodate the High School. Abingdon would then hold the junior high, since Avon would not be big enough to accommodate them. Each town would then keep their own grade school. It should be noted that if Avon's grade school was absorbed into Bushnell and Abingdon there would not be enough room. There are 906 current grade school students. The capacity of Bushnell is 500 and Abingdon is 400.

There would not be a need for the Avon High School building (south wing of the building), but there is a need for the gymnasium. The junior high wing off the north east corner of the gymnasium can be used for the superintendent's office along with record storage.

We also recommend the redistricting of the elementary boundaries. Abingdon and Bushnell's grade schools are almost at full capacity. The redistricting would ease the overcrowding in the Abingdon and Bushnell elementary buildings and free up space for other needs. It would balance the class sizes and better utilize staff. There would also be extra room at Avon for special needs children.

We recommend one head maintenance supervisor to oversee and work with the current supervisors of each school district. One of the three current supervisors could be the head supervisor while also doing his job.

The Avon Grade School is getting a new roof this summer. It will be paid for with bonds. Those bonds will be paid for by Avon district residents. If a consolidation passes the bond repayment will still be paid for by only the current Avon district residents.

## Student Population/Building Capacity Scenarios

**TABLE 2  
STUDENT POPULATION  
BUILDING CAPACITY  
VARIOUS SCHOOL CONSOLIDATION SCENARIOS**

<b>Building</b>	<b>Maximum Capacity</b>	<b>Current population</b>	<b>2015 Population</b>	<b>Space available now</b>	<b>Space available 2014-15</b>
Avon Elementary (Pre-K to 5)	200	132	115	68	85
Avon MS (6 - 8)	100	38	37	62	63
Avon HS	150	71	49	79	101
Abingdon Elementary	400	351	328	49	72
Abingdon MS	230	179	162	51	68
Abingdon HS	300	247	228	53	72
BPC Elementary	500	423	432	77	68
BPC MS	300	142	178	158	122
BPC HS	380	228	214	152	166
Avon/Abingdon Middle School	230	217	199	13	31
Avon/Abingdon High School	300	318	277	-18	23
Avon/BPC Middle School	300	180	215	120	85
Avon/BPC High School	380	299	263	81	117

## Extracurricular Subcommittee

Members: Chair Bonnie Froelich, Vice Chair Stephanie McKinley-Miller, Mark Rodeffer, Joe Nichols, Julie Blout, Chrissa Anderson, John McCormick and Ken Litchfield.

Our decision was to include all extracurricular activities that each district has currently with the addition of activities that would enhance the educational experience of the students without greatly increasing expenses.

We researched districts that had a similar enrollment to that of the proposed consolidated district. We looked at information from Illini West, Olympia, Sherrard, Mercer County, Farmington, Eureka, West Central, Orion and Rock Ridge School Districts. Mr. Richard Whereley, high school principal of the Eureka School District #140, gave a presentation on the activities offered by their district. A list of IHSA sanctioned activities was compiled. Using this information, in addition to the current activities of all three districts, we are submitting the following recommendation to the Committee of 10.

### Athletic Extracurricular Activities and Est. Cost

#### Recommended High School Athletics:

<u>FALL</u>	<u>BOYS</u>	<u>EST. COST</u>	<u>GIRLS</u>	<u>EST. COST</u>
	GOLF	4,500	CROSS COUNTRY	3,500
	FOOTBALL	45,000	VOLLEYBALL	17,000
	CROSS COUNTRY	3,500	GOLF	4,500
<u>WINTER</u>	<u>BOYS</u>	<u>EST. COST</u>	<u>GIRLS</u>	<u>EST. COST</u>
	BASKETBALL	17,000	BASKETBALL	17,000
	WRESTLING	12,000	COMPETITIVE CHEER LEADING	5,000
	BOWLING	2,500	BOWLING	2,500
<u>SPRING</u>	<u>BOYS</u>	<u>EST. COST</u>	<u>GIRLS</u>	<u>EST. COST</u>
	BASEBALL	17,000	TRACK & FIELD	12,500
	TRACK & FIELD	12,500	SOCCER	10,000
			SOFTBALL	11,000

**Activities highlighted indicate they are new to all three districts.**

**Recommended Middle School Athletics:**

<u>FALL</u>	<u>BOYS</u>	<u>EST. COST</u>	<u>GIRLS</u>	<u>EST. COST</u>
	FOOTBALL	13,000	BASKETBALL	9,000
	<u>BASEBALL</u>	7,500	SOFTBALL	7,500
<u>WINTER</u>	<u>BOYS</u>	<u>EST. COST</u>	<u>GIRLS</u>	<u>EST. COST</u>
	BASKETBALL	9,000	VOLLYEBALL	9,000
	<u>BOWLING</u>	2,500	<u>BOWLING</u>	2,500
<u>SPRING</u>	<u>BOYS</u>	<u>EST. COST</u>	<u>GIRLS</u>	<u>EST. COST</u>
	TRACK & FIELD	5,000	TRACK & FIELD	5,000

**Activities highlighted indicate they are new to all three districts.**

<u>HIGH SCHOOL BOYS EST. COST</u>	114,000
<u>HIGH SCHOOL GIRLS EST. COST</u>	78,000
<u>MIDDLE SCHOOL BOYS EST. COST</u>	37,000
<u>MIDDLE SCHOOL GIRLS EST. COST</u>	33,000

ATHLETICS TOTAL     \$262,000

**Estimated Participation Numbers for Extracurricular Athletics**

**Fall High School:**

boys golf-15     football-75     boys cross country-20     girls cross country-20  
 volleyball-35     girls golf-15

**Winter High School:**

boys basketball-55     boys bowling-15     girls basketball-39  
 wrestling-20     comp. cheerleading-24     girls bowling-15

**Spring High School:**

baseball-50     boys track and field-50     girls track and field-50  
 soccer-20     softball-35

**Fall Middle School:**

football-60          baseball-30                          girls basketball-30                  softball-30

**Winter Middle School:**

boys basketball-30                  boys bowling-10                  volleyball-30  
girls bowling-10

**Spring Middle School:**

boys track and field-35          girls track and field-35

**Recommended High School Non-Athletic Activities and Est. Cost:**

YEARBOOK	3,000
MADRIGAL	1,600
PEP/JAZZ BAND	3,000
MUSICAL PLAY	1,600
DRAMA PLAY *	1,600
SCHOLASTIC BOWL *	3,000
SPEECH *	1,200
STUDENT COUNCIL	3,000
NATIONAL HONOR SOCIETY	500
AG/FFA	4,000
DEBATE *	1,200
BASS FISHING *	4,500
FLAGS	2,500
POM POMS	5,000
DANCE TEAM	5,000
INDUSTRIAL TECH CLUB **	
SCHOOL NEWSPAPER **	
MATH CLUB **	
FOREIGN LANGUAGE CLUB **	
VARSITY CLUB **	
PHOTOGRAPHY CLUB **	
SCIENCE CLUB **	
CHESS CLUB **	
ART CLUB **	

**High School Total \$40,700**

**Recommended Middle School Non-Athletic Activities:**

SPEECH	700
STUDENT COUNCIL	1,200
SCHOLASTIC BOWL	700
DEBATE	1,200

**Middle School Total \$3,800**

*Activities highlighted indicate they are new to all three districts.*

*\*Drama, Scholastic Bowl, Speech, Debate and Bass Fishing all have regional, sectional and state competitions which could require bussing.*

*\*\*Clubs would be self-sufficient.*

**NON-ATHLETIC ACTIVITIES TOTAL \$44,500**

Some of the information used to determine the above recommendation follows:

**IHSA Sanctioned Activities:**

**Athletics Boys** – football, gymnastics, swimming & diving, golf, baseball, soccer, track & field, volleyball, wrestling, basketball, wheelchair basketball, bowling, cross country, tennis, water polo

**Athletics Girls** – cross country, golf, swimming & diving, tennis, volleyball, badminton, soccer, softball, track & field, water polo, basketball, wheelchair basketball, bowling, competitive cheerleading, gymnastics

**Non-Athletics** – scholastic bowl, bass fishing, journalism, music organizations, solo/ensemble, chess, debate, drama & group interpretation, individual events, spirit

**Extracurricular Activities from Comparable School Districts Athletics:**

competitive cheerleading	baseball	bass fishing	bowling
boys basketball	boy's cross country	boy's golf	boys track
boys gymnastics	boys soccer	boys tennis	football
boys swimming & diving	boys volleyball	boys water polo	badminton

**Non-Athletic Activities:**

art club	chess club	community service	computer club	dance team
debate club	drama club	FFA	friendship group	history club
industrial tech club	international club		journalism club	marching band
math club	music instrumental		music solo and ensemble	
music vocal	national honor society		pep club	pom poms
SADD	scholastic bowl		science club	Spanish club
speech	spirit		student council	student cultural
exchange club	theater		travel club	varsity club
yearbook				

### Current Extracurricular Activities for Abingdon, Avon & Bushnell Athletics:

Baseball	boys basketball	football	girls track
boys cross country	boys track	girls basketball	softball
cheerleading	flag squad	girls cross country	volleyball
<b>Non-athletics:</b>			
art club	band	choir	community service
D.A.R.E.	dance squad	tech prep	yearbook
garden club	industrial arts club	Interact	jazz band
key club	madrigal	radio station	scholastic bowl
science club	Spanish club	student council	varsity club
superintendents cabinet		SWAT	work study
weather station	family & consumer science club		

## Finance Sub-Committee

**Committee Members:** April Tatham (Chair), Chad Hensley, Jim Lock, Kathy Olesen-Tracey, Roger Schrodt, Jaclyn Sheckler, Magie Stuart, Dave Walton, Susan Wernsman

The finance committee met six times since the appointment of the sub-committee. The following are the responsibilities imparted on this committee:

- Review the recommendations from each of the other 4 sub-committees
- Input the financial data related to each recommendation
- Determine a maximum tax rate for the education, O&M, transportation, and working cash funds
- Revise the tax rates if necessary based on input from the sub-committees and Committee of 10
- Recommend a maximum tax rate for each of the 4 funds listed above that will be placed on the ballot

This table demonstrates the current tax rate for the 4 required funds found in each of the 3 districts.

### Current Four Fund Tax Rates in Each District

Category	Abingdon	Avon	B-PC
Education	\$3.25	\$2.85	\$2.80
O&M	\$0.50	\$0.75	\$0.50
Transportation	\$0.20	\$0.45	\$0.20
Working Cash	\$0.05	\$0.05	\$0.05
<b>Total</b>	<b>\$4.00</b>	<b>\$4.10</b>	<b>\$3.55</b>

The next table demonstrates the proposed consolidated district's four fund maximum tax rates.

### Proposed District's Four Fund Maximum Tax Rates

Category	Proposed District
Education	\$2.97
O&M	\$0.71
Transportation	\$0.50
Working Cash	\$0.05
<b>Total</b>	<b>\$4.23</b>

In addition to determining the maximum tax rates for the four required funds, the sub-committee estimated the rates for the additional six funds based on an average of the current figures used in each district. By estimating the tax rates in all funds, an overall proposed tax rate could be demonstrated. Understand that the maximum rates for the four funds (Education, O&M, Transportation, and Working Cash) will be on the ballot if the consolidation goes to a vote. The other funds will be established by the new school board, but each of them have a maximum rate that can not be exceeded.

### Estimated Individual Tax Rates

	Abingdon	Avon	B-PC
Education	\$2.97	\$2.97	\$2.97
O&M	\$0.71	\$0.71	\$0.71
Transportation	\$0.50	\$0.50	\$0.50
Working Cash	\$0.05	\$0.05	\$0.05
IMRF	\$0.24	\$0.24	\$0.24
Fire/Life Safety	\$0.05	\$0.05	\$0.05
Special Ed	\$0.04	\$0.04	\$0.04
Tort	\$0.35	\$0.35	\$0.35
Social Security	\$0.18	\$0.18	\$0.18
Lease	\$0.05	\$0.05	\$0.05
<b>Total</b>	<b>\$5.14</b>	<b>\$5.14</b>	<b>\$5.14</b>

All 3 districts have bonds and interest that they are responsible for repaying. The bonds and interest that are currently being paid by each individual district will stay with that district until they are paid off.

### Estimated Individual Tax Rates with Bonds and Interest

	Abingdon	Avon	B-PC
Total tax rate	\$5.14	\$5.14	\$5.14
B&I	\$1.03	\$0.31	\$0.30
<b>Final Total</b>	<b>\$6.17</b>	<b>\$5.45</b>	<b>\$5.44</b>
<b>Current Rate</b>	<b>\$6.01</b>	<b>\$5.27</b>	<b>\$4.75</b>
<i>Overall difference from current rate</i>	\$0.16	\$0.18	\$0.69

Once the proposed tax rate was established, the committee researched similar districts to determine if the rates were within a reasonable range. The following table is a composite of the information we gleaned from the IIRC website, as well as FY10 AFR.

### District Comparisons

School District	Enrollment	Ed. Fund Expenditures	O&M Expenditures	Transportation Expenditures	3-Fund Expenditures	Tax Rate
Sherrard	1564	\$10,935,000	\$1,138,216	\$1,031,136	\$13,104,352	\$4.70
Vandalia	1704	\$12,392,115	\$937,017	\$707,152	\$14,036,284	\$5.20
Mon/Rose	1720	\$13,050,050	\$1,039,392	\$816,730	\$14,906,172	\$4.00
N. Boone	1746	\$12,448,821	\$2,008,955	\$1,376,445	\$15,834,221	\$4.80
Winnebago	1628	\$13,157,081	\$1,777,798	\$1,360,584	\$16,295,463	\$5.80
Macomb	1798	\$14,015,104	\$960,169	\$1,137,595	\$16,112,868	\$5.80
Hillsboro	1950	\$14,274,334	\$1,712,390	\$1,166,145	\$17,152,869	\$4.70
<i>Average</i>	<i>1730</i>	<i>\$12,896,072</i>	<i>\$1,367,705</i>	<i>\$1,085,112</i>	<i>\$15,348,889</i>	<i>\$5.00</i>
<b>Proposed District</b>	<b>1760</b>	<b>\$13,000,000</b>	<b>\$1,000,000</b>	<b>\$1,100,000</b>	<b>\$15,100,000</b>	<b>\$5.14</b>